

RisingOaks Early Learning | Our Lady of Fatima

Program-Level Results

The results from the 2025 Parent Satisfaction Survey provide unique insights into how families feel about and perceive their child care program. We are committed to using the feedback to better serve the families enrolled in our program as a part of a continuous improvement cycle. An executive summary of consolidated data (across all RisingOaks Early Learning locations) is available at: <https://risingoaks.ca/parent-survey>

This includes a broader look at the four foundations, communication, program statement goals and feedback on our diversity, equity, inclusion and belonging initiatives. Below are summaries of the program-specific results for our centre, including strengths, opportunities for improvement, and next steps that we will take in 2025-26.

Belonging

“Early childhood programs cultivate authentic, caring relationships and connections to create a sense of belonging among and between children, adults, and the world around them.”

(How Does Learning Happen? (HDLH), 2014, p.25)

Question Statement	% of Positive Responses	% of Neutral Responses	% of Negative Responses
The educators understand what makes my child unique and their interests.	91.7%	4.2%	4.2%
The educators value and respect differences in beliefs, values and culture among families in the child care program.	95.8%	0%	4.2%
The educators supported my child in their most recent transition or change within the program.	91.7%	4.2%	4.2%
Belonging Foundation Total	93.1%	2.8%	4.2%

Well-Being

“Early childhood programs nurture children's healthy development and support their growing sense of self.” (HDLH, 2014, p.29)

Question Statement	% of Positive Responses	% of Neutral Responses	% of Negative Responses
The educators respond to my child's individual needs.	91.7%	4.2%	4.2%
The educators help my child understand their feelings and how to deal with them.	83.3%	8.3%	8.3%
The educators share parenting tips and resources that are helpful to my family.	37.5%	54.2%	8.3%
The program my child is in has had a positive impact on my family's day-to-day life.	95.8%	0%	4.2%
Well-Being Foundation Total	77.1%	16.7%	6.3%

Engagement

“Early childhood programs provide environments and experiences to engage children in active, creative, and meaningful exploration, play, and inquiry.” (HDLH, 2014, p.35)

Question Statement	% of Positive Responses	% of Neutral Responses	% of Negative Responses
8. The educators provide learning experiences that build on my child's abilities and interests.	91.7%	4.2%	4.2%
9. The educators support my child to play and solve problems with other children.	83.3%	12.5%	4.2%
10. My child is given opportunities to explore nature in a variety of ways, both indoors and outdoors.	95.8%	0%	4.2%
Engagement Foundation Total	90.3%	5.6%	4.2%

Expression

“Early childhood programs foster communication and expression in all forms.” (HDLH, 2014, p.41)

Question Statement	% of Positive Responses	% of Neutral Responses	% of Negative Responses
11. My child is given opportunities to explore diversity in various ways.	95.8%	0%	4.2%
12. I feel comfortable talking to the educators about my questions, concerns, and my child's learning.	91.7%	4.2%	4.2%
13. The documentation and communication from the educators help me to understand how and what my child is learning.	83.3%	8.3%	8.3%
14. There are opportunities to provide written or verbal feedback to my program.	87.5%	8.3%	4.2%
Expression Foundation Total	89.6%	5.2%	5.2%

Net Promoter Score

How likely is it that you would recommend RisingOaks Early Learning to a friend or colleague?

Detractors (0-6)	Passives (7-8)	Promoters (9-10)	Net Promoter® Score
0% (0)	19% (4)	81% (17)	81

The Net Promoter Score is the difference between the % of promoters minus the % of detractors.

Creators of NPS, Bain & Company, suggest a score:

- Above 0 is good
- Above 20 is favorable
- Above 50 is excellent
- Above 80 is world class

Strengths of our program

In reviewing our scores and comments, the following areas of strength have been identified:

- Educators are warm, kind and genuinely interested in the children's well-being.
- There is open and enthusiastic communication from educators - through in-person and daily Digibot updates. Building trust and fostering strong home and school connections.
- Educators thoughtfully design their programs and respond to children's interests. The activities are engaging, creative and support curiosity and development.
- The children are happy and enthusiastic when attending, as well as emotionally secure. This reflects the responsive relationships within the classroom environment.
- The smaller size of the center allows for individualized care, staff familiarity with all children and equitable treatment. The location is close to home as well.
- Educators understand what makes my child unique and their interests.
- Educators supported my child in their most recent transition or change within the program.
- Educators respond to my child's individual needs.
- The programs have a positive impact on our family's day to day life.
- Educators value and respect differences in beliefs, values and culture among families in the childcare program .
- Educators support the children in play and develop problem solving skills with their peers.
- The children are given opportunities to explore nature in a variety of ways both indoors and outdoors.
- Families feel comfortable speaking with the educators about questions, concerns and the children's learning.

Opportunities to enhance our program

In reviewing our scores and comments, the following have been identified as areas for enhancement:

- Sharing resources and parenting tips that are helpful to our families
- Opportunities to engage with community partners
- Highlight opportunities to view the children's daily experiences, engagement and learning through the variety of sources available

Program learnings and next steps

- Spotlight resources and learning opportunities for families. Focusing on parent tips that are helpful which include topics related to peer relationships, self-regulation and functions of behaviour related to stages of child development.
- Educators in all programs will highlight the transfer of skills and learning that takes place during play. This will be shared through posted documentation, the children's portfolios, one-to-one conversations and Digibot stories or daily logs.

Program comments

We would like to thank all the families who took the time to complete our 2025 Parent Satisfaction Survey sent out to families May 5, 2025. You have provided us with valuable information that will help us to implement positive changes to our programs.

We also thank you for recognizing what we are doing well and sharing in our successes.

The survey was shared with educators as we will all work together to enhance our programs moving forward. Children and families remain our priority as we aim to meet the needs of all families enrolled at RisingOaks Early Learning | Our Lady of Fatima.

We appreciate all your feedback!